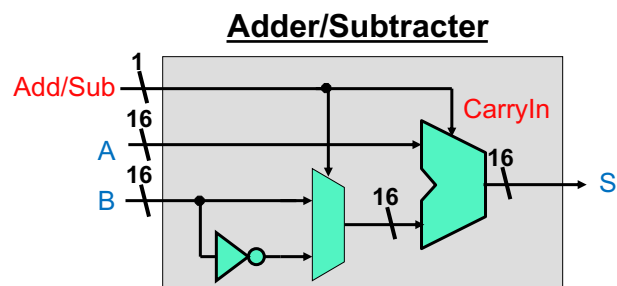


EXAMPLE: BASIC CPU DATAPATH & CONTROL

1

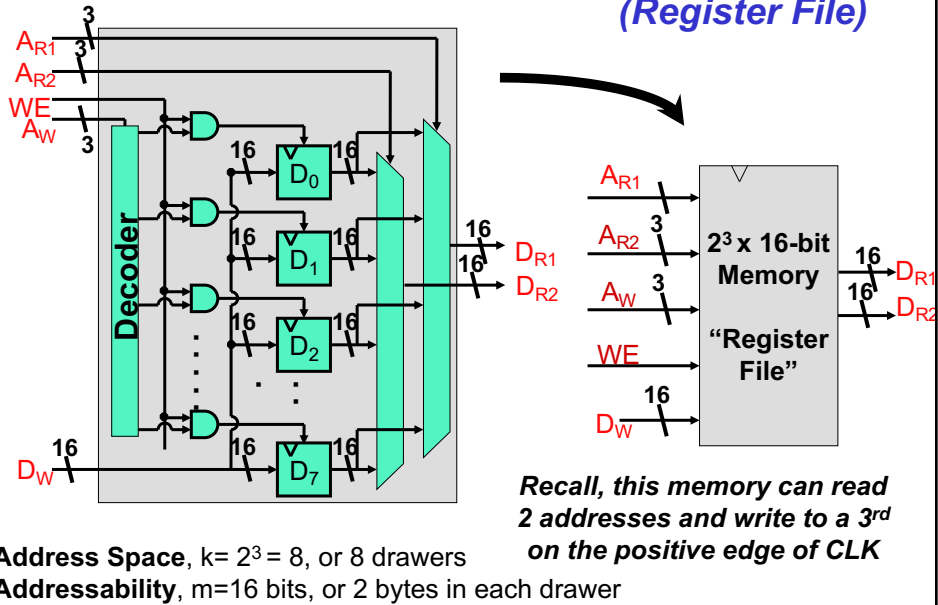
16-bit Adder/Subtractor (*simplified ALU*)



- A Basic Arithmetic Logic Unit (ALU) allows us to do two operations + / - on 16 bit values.
- Inputs: A, B, Add/Sub
- Outputs: S
- *Data* inputs: A & B, *Control* inputs: Add/Sub

2

2³ by 16-bit Memory: Two Read Ports, One Write (Register File)

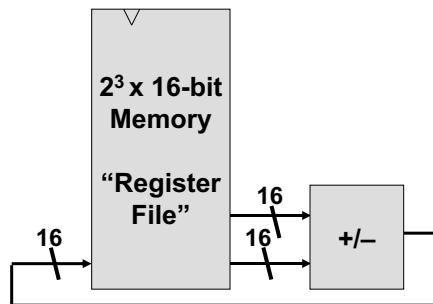


3

Simple Processor: Datapath

Putting Register File together with ALU:

- Our first CPU! Really just a glorified finite state machine!

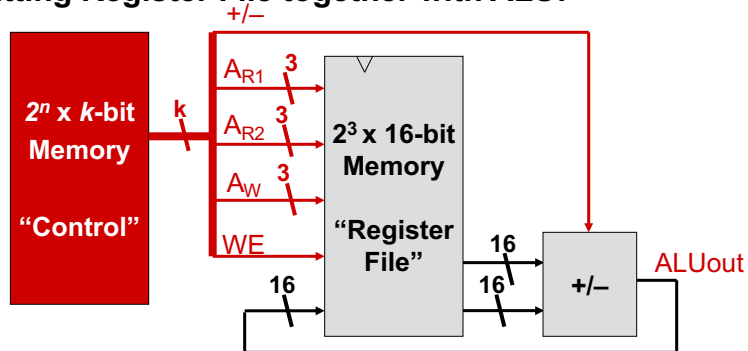


- This is the “datapath”
 - Literally, the path through which data values travel
- What controls the flow of data through this datapath?

4

Simple Processor: Datapath w/Control

Putting Register File together with ALU:



These are the "control" signals (*The lines in red*)

- The signals needed to control the flow of data along the datapath

Notice, we added a second "Memory"

This memory will hold values for the control signals

i.e.: AR1, AR2, AW, WE, +/-

5

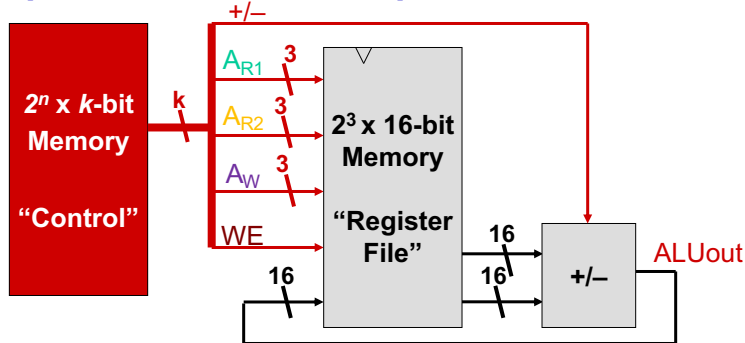
A Useful Analogy

- The **datapath** corresponds to the **tracks** in a railway
 - pathways that allow you to move information around the CPU
- The **control** signals control the **switches** that connect tracks
 - Signals that setup the pathways so data can flow through CPU



6

Simple Processor: Example: Add two #s



Our register file has $2^3=8$ DFF Registers within it:

- Let's say we wish to add the contents of Regfiles: Reg1 to Reg2
- Then store the result in Reg3. (*akin to a program: $a=b+c$ in Java*)

How would we set the "control" lines?

$+/- = 0$ (to indicate an add)

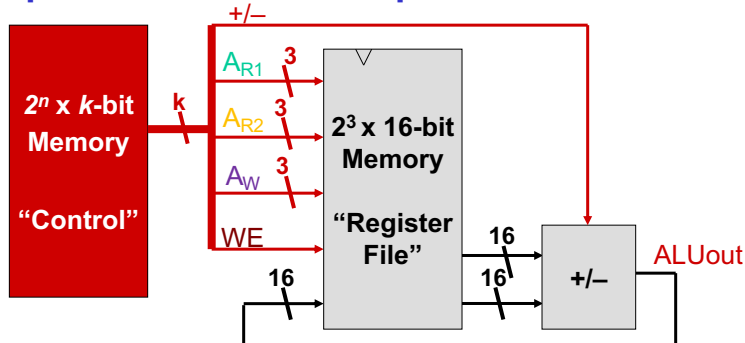
$A_{R1} = 001, A_{R2} = 010, A_W = 011, WE = 1$ (to store result)

The settings for the control lines, come out of the control memory:

k is then 11 bits wide (in this case) and equals: $0\ 001\ 010\ 011\ 1$

7

Simple Processor: Example: Add two #s



To ADD contents of R1+R2, control memory must contain:

+/-	A_{R1}	A_{R2}	A_W	WE
0	001 (R1)	010 (R2)	011 (R3)	1

If "row0" of the control memory had these 11-bits in it

Our ALU would perform an ADD of
R1+R2 and write the results to R3

8

Simple Processor: Limitation

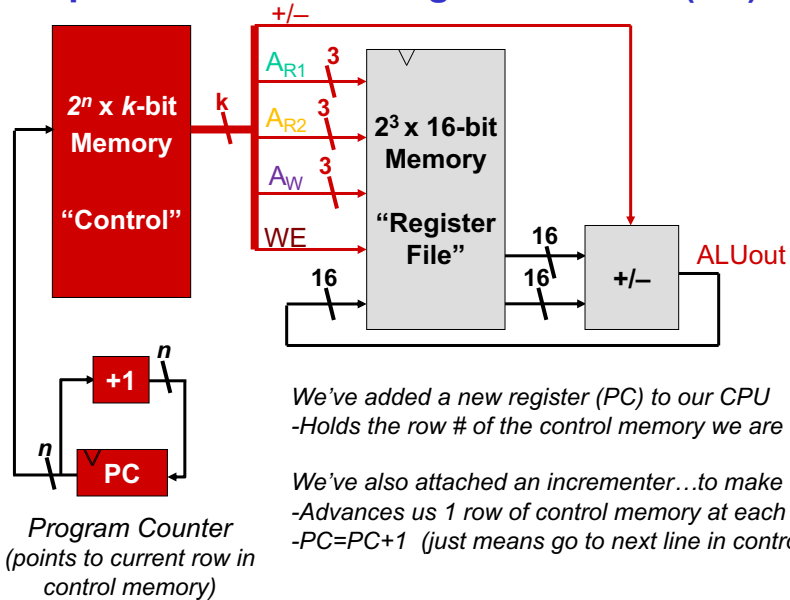
- Register File
 - Contains DATA our processor operates upon
- Control Memory
 - Holds control signals for our processor
 - In essence – holds the “program” we want our CPU to execute
- Limitation in our *Simple Processor Model...*
 - If we had a program with more than 1 instruction: $a=b+c...$
 - How could we advance to the next row of control Memory?
 - We need a device to tell us what ‘row’ of our program we are on
- In the next slide, we’ll try to fix this limitation...

9

**BASIC CPU
W/ PROGRAM COUNTER**

10

Simple Processor w/Program Counter (PC)



11

Simple Processor w/PC - Limitations

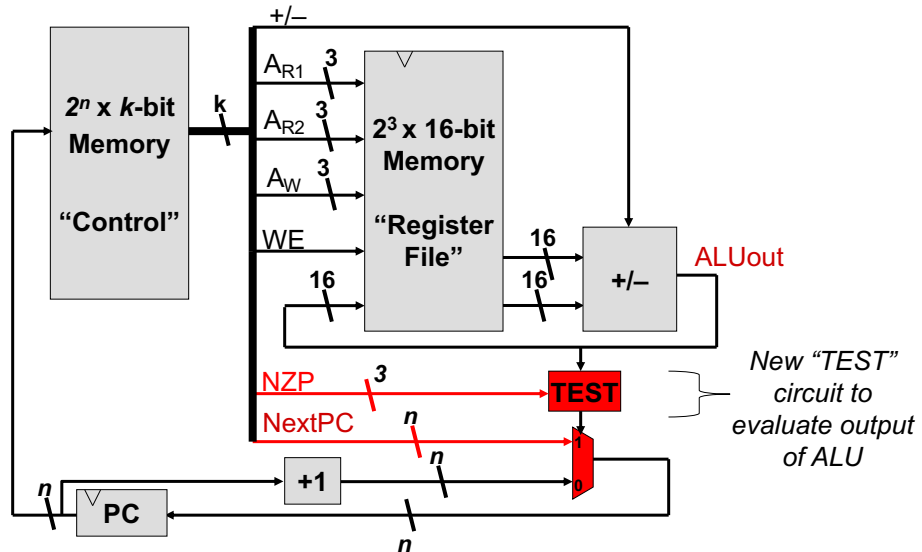
- Register File
 - Contains DATA our processor operates upon
- Control Memory
 - Holds control signals for our processor
 - In essence – holds the “program” we want our CPU to execute
- PC
 - Holds “state” of our system
 - Essentially tells us what row of control memory to lookup
- Limitation in our *Simple Processor w/PC Model...*
 - This system is great if our programs run one line after another
 - But what if we don't want to execute the program in order?
 - Can we add hardware to enable IF/THEN capability?
 - Want hardware that allows us to jump around in our program

12

ENHANCED CPU IF/THEN/WHILE

13

Enhanced Processor /w PC & Tester Circuit

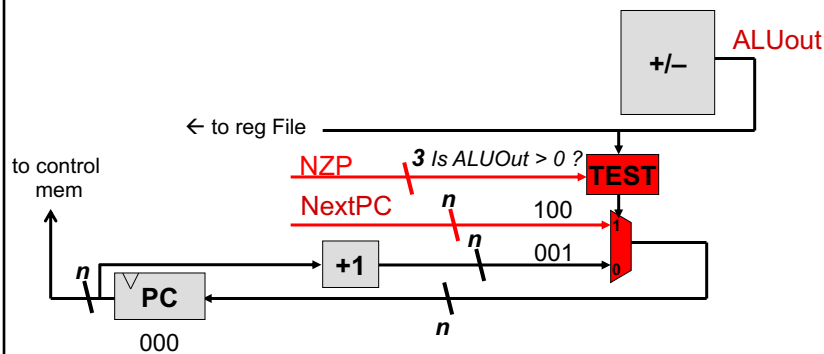


Also, two new control lines: NZP and NextPC, controls TEST box

14

What does the TEST circuit do?

- Ultimately...control the next value for the Program Counter
 - Tests output of ALU, for some condition: NZP
 - If condition is TRUE, PC=NextPC (jump to another line like: 100)
 - If condition is FALSE, PC=PC+1 (go to next line: 000+001=001)



15

Why do we want a TEST circuit?

- Gives CPU ability to make decisions at runtime
 - Skip over instructions in control memory
 - Loop / repeat instructions in control memory

- Examples:

```
if (a>b) {  
    // do something  
} else {  
    // otherwise skip here  
}
```

```
while (a>b) {  
    // repeat these lines  
}
```

- Values of variables (a,b) may not be known until program is running

16

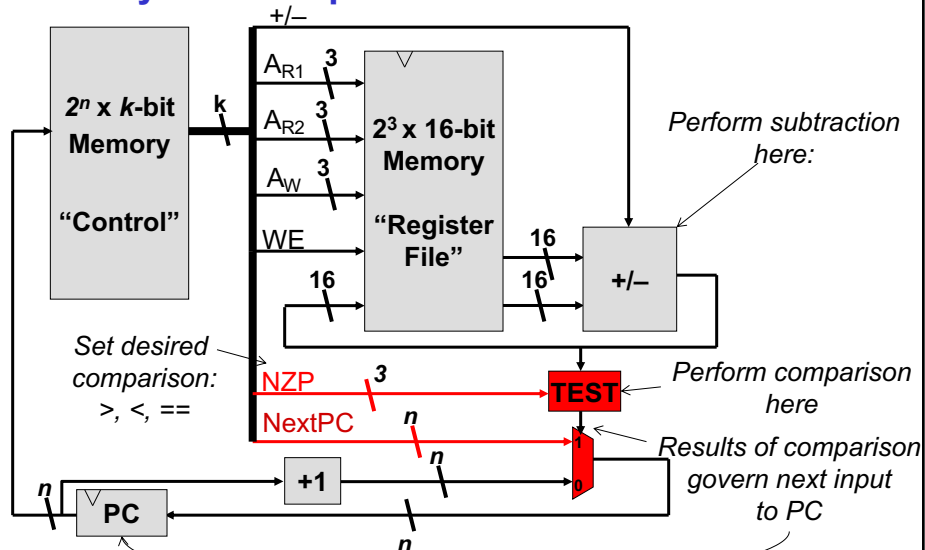
How do we Implement Comparisons?

```
while (a>b) {
    // repeat these lines
}
```

- We use ALU / Tester circuit / MUX to perform comparison... example:
- Step 1: perform subtraction: $a-b$ (*ALU can do this*)
- Step 2: judge output of ALU: (*Tester does this*)
 - If $a-b < 0$, then a is smaller than b
 - If $a-b = 0$, then a is equal to b
 - If $a-b > 0$, then a is greater than b
 - Basic question for Tester: *did subtraction produce a...*
 - Negative, Zero, or Positive number (N/Z/P)
- Step 3: Jump to a line of program based on result of comparison
 - If $a>b$, then $PC=PC+1$ (*MUX does this*)
 - If $a\leq b$, then $PC=\text{some new value}$

17

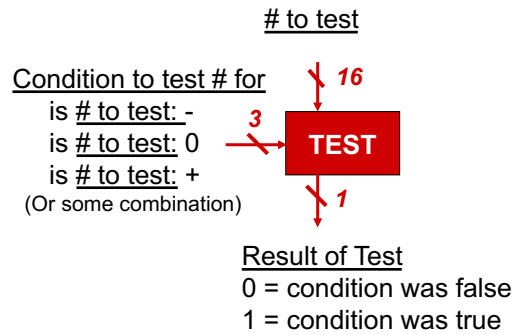
Anatomy of a Comparison w/Enhanced Processor



18

Let's Define Behavior of Our "TEST" Circuit

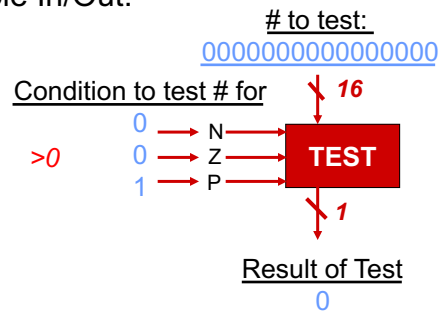
- Want a circuit that can determine if output of ALU is: +, - or 0
 - (OR MORE than 1 of those conditions: e.g.: ≥ 0)
- Inputs/Outputs/Behavior:
-



19

Example of "TEST" Circuit in operation

- Let's test a 16-bit # to see if it is **POSTIVE**
- Let's say ALU outputs: 0000000000000000
- Example In/Out:
-



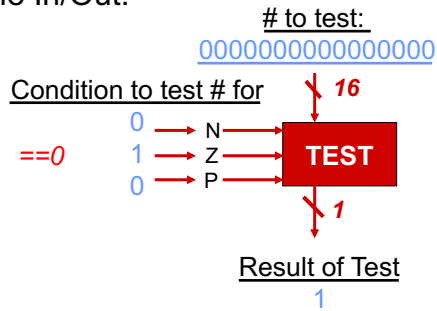
*Output of 0 indicates, condition was false,
The # to test was not positive*

20

Example of “TEST” Circuit in operation

- Let’s test a 16-bit # to see if it is **ZERO**
- Let’s say ALU outputs: 0000000000000000

• Example In/Out:



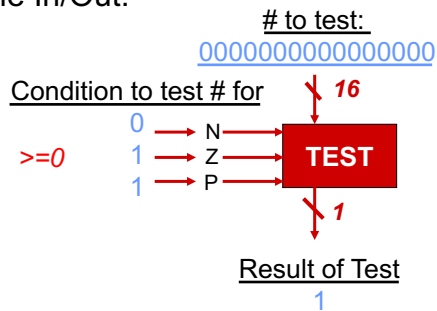
*Output of 1 indicates, condition was true,
The # to test was indeed equal to 0*

21

Example of “TEST” Circuit in operation

- Let’s test a 16-bit # to see if it is **POSITIVE (OR) ZERO**
- Let’s say ALU outputs: 0000000000000000

• Example In/Out:



*Output of 1 indicates, condition was true,
The # to test was POSITIVE (OR) ZERO*

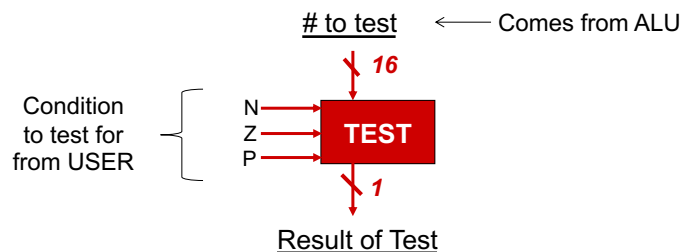
22

ENHANCED CPU INSIDE NZP TESTER

23

Implementing the NZP TEST Component:

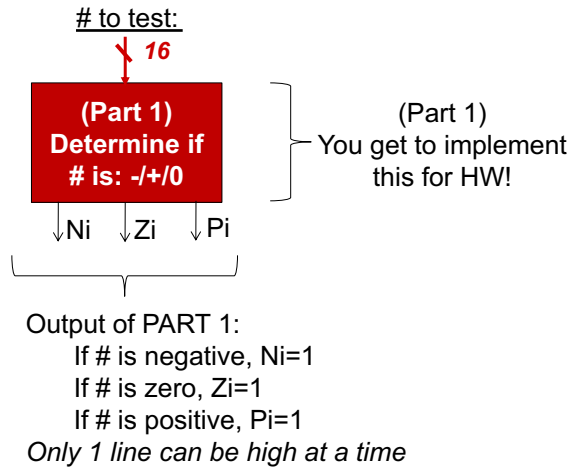
- 4 inputs:
 - # to test \leftarrow (1) 16-bit input
 - N, Z, P \leftarrow (3) 1-bit inputs Condition to test for from USER
- 1 output:
 - Result of Test \leftarrow 1-bit output 0=Condition from user is FALSE, 1 if TRUE
- Two internal parts to the TEST component
 - 1) Determine if incoming # is Negative/Zero/Positive
 - 2) Compare incoming condition from user to output of part 1)



24

Implementing the NZP TEST Component (Part 1):

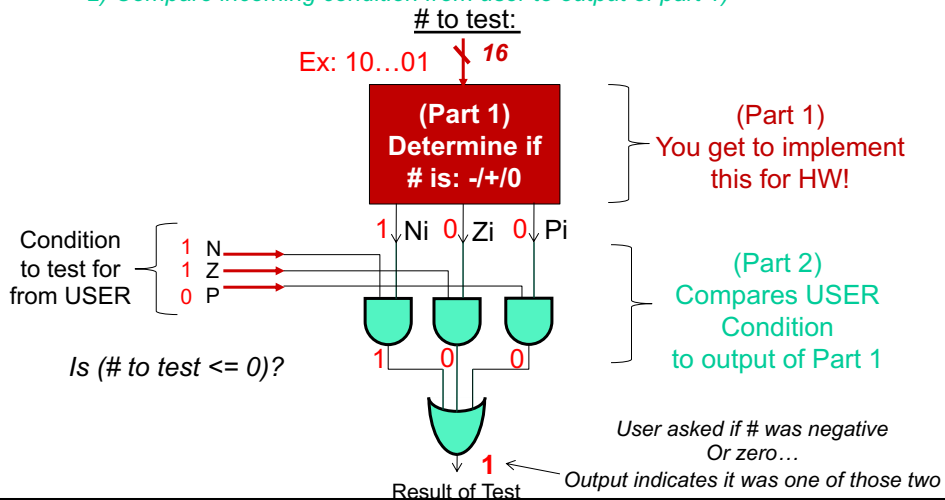
- Two internal parts to the TEST component
 - 1) Determine if incoming # is Negative/Zero/Positive



25

Implementing the NZP TEST Component (Part 2):

- Two internal parts to the TEST component
 - 1) Determine if incoming # is Negative/Zero/Positive
 - 2) Compare incoming condition from user to output of part 1)



26

ENHANCED CPU & THE VON NEUMANN MODEL

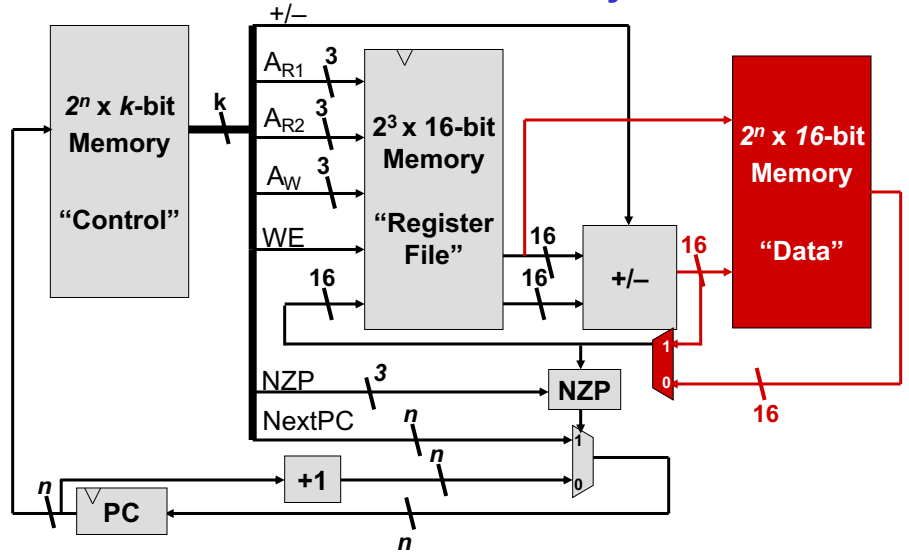
27

What Else Can Our CPU Do?

- Not much...
- We still need **memory**
 - 8 16-bit words is not enough to do anything interesting
 - Storage space for large data structures

28

Enhanced Processor: Data Memory



With "Data Memory", we can now load register file with data!

29

Project: Processor Design

- Design a 'mini' processor
 - Datapath and Control path
- You are given a set (subset of a real set) of instructions
 - Design ALU, Memory
 - Design datapath
 - Design control path and 'microprogram' or FSM to control the executions
- Test your logic component using Cedar Logic
 - Provide a final paper design/schematic

30